

## 4-H DEPARTMENT

4-H Exhibit Goals and Intent

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### PREMIUM LIST

Smith-Building

Exhibit hall entries will be limited to projects of Carroll County 4-H club members. 4-H members must be enrolled in the project at the county 4-H office for the current project year. All exhibits will be set up between 3:00 and 6:00 p.m. on Friday, October 12, 2019. All exhibits must remain in place until 5:00 p.m., but no later than 6:30 p.m. on Monday, October 14, 2019. Unless otherwise noted there is a limit of 3 items of the same method or style. Duplicate items must be entered as a set. i.e. matched pillows or turned plates. Any articles made from pre-fabricated kits must be suitable and appropriate for the member's age and skill level. Suitability will be left to the judges' discretion.

Member's project work will receive premiums and ribbons according to the class and level it is correctly entered in. Judges have the right to change levels if they feel it is appropriate, after discussion with the Extension Educator. More difficult and advanced project work should be entered in a higher level and will receive a higher premium. A less difficult or beginning project should be entered in Level 1. Questions pertaining to entries should be directed to the County 4-H Educator. Projects requiring special expertise for judging must be identified, and the Extension office must be notified at least two weeks prior to the fair (i.e. electronics, computer/technology projects, or a specialty livestock project). No live animals in the 4-H exhibit hall.

**Cloverbud** projects are not judged. Each Cloverbud member (4-H ages 5-7) may enter one project in each project area. Cloverbuds will receive a participation premium of \$.50 per entry and a green Cloverbud ribbon.

**Mastery** – Youth may enter any item for consideration of Mastery. Mastery is a display of great skill or knowledge. 4-H projects that show mastery are of a higher quality than those typically produced by a peer. To submit an item for Mastery youth must include a description of the item on a 5 x 8 notecard indicating how many years they have been working in this project area and what advanced skills or knowledge have been mastered, along with specific details of the exhibit item that illustrate advanced skills or knowledge. Consideration for mastery is typically reserved for youth who have been in the project areas for multiple years. Projects submitted for mastery will be evaluated on a more stringent standard and will receive double premiums.

#### Ribbon & Premium Awards

##### Regular Premiums

Blue Grade	Red Grade	White Grade
\$3.00	\$2.00	\$1.00

##### Mastery

Blue Grade	Red Grade	White Grade
\$6.00	\$4.00	\$2.00

#### CLASS A— ART

Includes painting, drawing and sculpture, entries should include a 3x5 note card describing technique & subject.

#### CLASS B— AUTOMOTIVE AND MECHANICS

Small engines, snowmobiles, tractor, mechanics.

#### CLASS D — CHILDCARE AND BABYSITTING

Project shows some aspect of childcare development and safety. May include picture and/or story scrapbook for small children, safe homemade toy (indicate age of child), written report or poster on some aspect of childcare development and safety or of child development observations of one age level. Sample babysitters bag or box with a collection of homemade toys or playthings for different ages (indicate age level of each on a 3 x 5 card); or advanced report, poster; or display of related careers; or emergencies and safety; or child development of three or more age levels.

**CLASS E— TEXTILES & CLOTHING** - only one of each article listed may be exhibited. Items exhibited in Fashion Revue will receive the same score and not be re-judged unless improvements have been made. Entries must be marked re-judge. Pattern & directions must be included with clothing.

**Simple projects** - Apron, pincushion, laundry bag, tote bag, potholders, place mats, slippers, stuffed animals, knapsack, elastic waistband skirts, pants, or shorts.

**Intermediate projects** - Blouse or simple dress, jumper, vest, ponchos, pajamas, bathrobe, unlined jacket or blazer, slacks, skirts, or shorts fitted with waistband; sports outfits-jogging, tennis, swimsuits, long-sleeved shirt.

**Advanced projects** - Includes specialty fabrics such as stretch jersey, lightweight or sheer fabrics, velours, slippy

fabrics, heavy wool, velvet, leather, suede, vinyl, nylon, etc., suits, coats, denim outfits, evening wear, lined jackets, lined blazers, lined cape. Notebook showing coordinated wardrobe with information on their characteristics and care.

#### **CLASS F - COLLECTIONS** - (entomology, stamps, geology, coins, etc.)

Only current year's collection may be exhibited properly mounted, labeled and identified.

**Basic collection** — 10 or more items per collection.

**Detailed collection** — 20 or more items per collection

#### **CLASS G – CONSTRUCTION** - (electricity, wood working)

Exhibit items show knowledge of electricity and/or wood working skills. Project might include - circuit board, Arduino microcontroller, repaired lamp, youth built electric game or electric motor, wooden article made with hand or power tools, labeled display of disassembled electric motor, demonstration control board, poster showing self-designed circuit for a new home or electric item.

**CLASS H— CRAFTS** Gimp, weaving, leather, metal, copper enameling, shell craft, ceramics, pottery, basketry, decoupage, candle making, Christmas crafts, resealing, posters, other creative crafts.

#### **CLASS I - CROCHETING AND KNITTING**

Projects might include: Scarf, simple toy or small article, mittens, simple vest, pillows, sweater, afghan, baby set, etc.

#### **CLASS J— FIELD CROPS AND FRUIT**

Project shows examples of garden fruits or field crops and might include: individual variety (apples-4, strawberries 1 cup, blueberries 1 cup, hay- 1 flake, etc.), a harvest collection or display of five or more crops in amounts previously listed. To be judged as a collection.

#### **CLASS K— FISHING**

Projects show examples of understanding of fishing as a sport and might include: posters showing knowledge of fishing or a process, examples of fly tying, line weights, baits, etc.

#### **CLASS L - FOOD AND NUTRITION**

All items should be exhibited with recipe card and source of recipe. They must be on a paper plate and covered with clear plastic. Any of the recipes are eligible for exhibition unless otherwise noted, 4 servings are required. Project items might include: Biscuits, cookies, coffee cake, cornbread, muffins, rolled biscuits, brownies, a loaf yeast bread, pastry or main dish. Exhibits can also show understanding of nutrition such as a home packed lunch box with daily menu, poster or scrapbook showing USDA My Plate or a balanced menu, or food labeling information.

#### **CLASS M - FOOD PRESERVATION**

Canning. Exhibits, entry blanks and jars must be labeled whether pressure cooker or water bath method used. All entries must be processed. All ingredients must be listed on jar. Dome lid jars must be used. Rings must be removed, no bale jars allowed. Members may enter as **either** Parent-Member or Members Own Canning (MOC).

Parent-Member projects might include - collection of 3 jars with 3 different kinds of vegetables, fruits, pickles, relishes, jams or jellies, Limited - 2 entries - 6 jars all different.

Members Own Canning (MOC) projects might include - 1 jar exhibits of vegetables, greens, fruit, meat, pickles, relish, jam, jelly, marmalade, preserve or conserve. Limited to 3 entries. Or a collection of 5 jars with different kinds of vegetables, fruits, pickles, relishes, jams or jellies Limit - 3 entries, 15 jars, all different. **These are done exclusively by a single member.**

#### **CLASS N—FORESTRY.**

Project items showing work in Forestry. Collections properly mounted labeled and identified or forest product with description such as a wreath made by member.

**Basic collection** — 10 or more items per collection.

**Detailed collection** — 20 or more items per collection

#### **CLASS 0 - GARDEN CROPS VEGETABLES**

Variety must be listed on entry tag. Limit - one entry of any species, i.e. of tomatoes, carrots, and cucumbers, etc., in the quantity listed below: **(Exhibit on a paper plate with a tag securely attached.)**

Individual Garden Varieties – Beans: 6 pods, Beets: 3 specimens, Broccoli: 1 head, Celery: 1 bunch, Corn: 2 ears, Cucumbers (pickling): 5 specimens, (dill) 2 specimens (slicing): 2 specimens, Dill: 2 heads, Eggplant: 1 specimen, Garlic: 3 specimens, Herbs: 1 sprig, Kale: 1 plant, Kohlrabi: 2 specimens, Lettuce: 1 plant, Muskmelon: 1 specimen, Okra: 2 specimens, Onions (dry): 3 specimens, Onions (green): 5 specimens, Parsnips: 3 specimens, Peas (unshelled): 6 pods, Pepper (bell): 2 specimens, Pepper (hot): 5 specimens, Potatoes: 3 specimens, Pumpkin: 1 specimen, Radishes: 5 specimens, Rhubarb: 3 stalks, Spinach: 1 plant, Squash (summer): 2 specimen, Squash (winter) 1 specimen, Sweet

Potatoes: 2 specimens, Swiss Chard: 6 leaves, Tomatoes (standard): 3 specimens, (cherry, pear, or grape): 10 specimens, Turnips: 3 specimens, Watermelon: 1 specimen.

Herbs— 5 or more varieties, dried or fresh, labeled.

Garden Collection - a display of 5 or more species of vegetables in the amounts given above. Display in a basket or box - maximum (15" x 18") with low front and no commercial advertising visible. Separate specimens are needed for the collection. Vegetables will not be judged as Individual Garden Varieties. Individual specimens to be labeled.

#### **CLASS P— HOME IMPROVEMENT**

Interior Design. An accessory for the home, accompanied with before and after pictures of work done, (or placement of accessory in the home) mounted on poster board.

#### **CLASS Q - HORTICULTURE AND FLOWER GARDENING**

Project exhibits demonstrate work in horticulture and might include -

Outdoor Flowers-- 3 specimens of each variety per entry. Landscaping. Starting annuals indoors or dividing perennials Growing Perennials from seed or arranging the flower border

House Plants—1 or more items, each to have a different culture requirement or they will be judged as a collection including indoor Bulbs, Dish Gardens and Terrariums containing compatible plants,

Flower Arrangements Bouquets, Winter Bouquets, and living Christmas Greens

Posters or displays demonstrating understanding.

#### **CLASS R— MAPLE SYRUP**

½ pint of maple syrup in a clear glass bottle; ¼ pound of maple sugar candy. Syrup grade to be identified on tag. Candy needs to include recipe card and be displayed on a paper plate and covered with a clear plastic. Display of sugaring equipment, candy equipment, etc. needs to be labeled and entered as one entry.

#### **CLASS S— NEEDLE ARTS**

Projects showing embroidery, stitchery, quilting and may include - quilted pillows, doll quilts, lap robe or large quilts.

#### **CLASS T - PHOTOGRAPHY**

Must be mounted or matted and framed. **Maximum 3 Items.**

Individual photo, collections of 3 - 5 that follow a theme or tell a story

#### **CLASS U – POULTRY**

Poultry Science such as an educational poultry poster, poultry breeds, poultry feed, etc. No live animals. Eggs: one dozen. Classified according to New Hampshire Laws and so indicated on exhibit tag and entry blank. Specify breed of chicken and label with collection date.

**CLASS V— FIBER ARTS**— Weaving, spinning, and felting.

#### **CLASS W – STEM (SCIENCE, TECHNOLOGY ENGINEERING AND MATH)**

Shows any STEM based project and might include – a model or kit, a Poster or display explaining the science behind a topic, or a display or project showing an experiment or engineering design project which answers a question or solves a problem.

#### **CLASS X – ALL OTHER PROJECTS; CONSERVATION, CAREERS, CITIZENSHIP, INTERIOR DESIGN, HORSEMANSHIP, HEALTH and SAFETY, BICYCLE, PLANT AND SOIL SCIENCES, SMALL ANIMALS, LEADERSHIP, CAMPING, DOG, LIVESTOCK (no live animals), AND SELF-DETERMINED PROJECTS.**

Might include - poster, scrapbook, workbook, useful article made as part of the project, educational exhibit or display, and County Records.

#### **CLASS Y 4-H ACTION EXHIBITS.**

Done in 4-H Hall on Sunday afternoon or Monday 8-4 for at least 1 hour. Times to be arranged with 4-H Educator.

#### **CLASS Z - CLUB EXHIBITS**

**Div. 1 Club Group Exhibit** - club having five or more members or 50 percent of members exhibiting may enter an exhibit in Agriculture, Home Economics and General Projects. 4-H members should arrange the display by with the guidance of their 4-H leaders. Independent members may also exhibit.

**Div. 2 Educational Exhibit** - constructed by five or more members or 50% of members exhibiting, on an educational theme related to club, community service, or project activities. 4-H members should arrange the display by with the guidance of their 4-H leaders.

**Div. 3 Club Scrapbook** - only the current year's pages will be judged and must **be** separated from previous pages.

**Div. 4 Club Scarecrow** - constructed by 5 or more members or 50% of members exhibiting.

**Div. 5 Educational Exhibit by Individual** - on an educational theme related to project, or community service activities.

**Div. 6— Cooperative Projects**— two or more members working together to produce and complete a finished product. One premium will be paid, to be divided by the participants.